

# Pocket Book

## Activity Sheets

Individual worksheets that can be used as desired to make a booklets for students. These provide prompts and activities linked to the presentations and displays at the Museums. They can also be used for independent enquiry and returned to for reviewing and revisiting of ideas throughout the sessions.



# CONSTABULARY POCKET BOOK

Issued to .....

Date .....

Completed .....



## Personal Map

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Turn this outline into your map by drawing in important locations. You might include landmarks and places that are important to you or where events have taken place.



## Map of Crime and Punishment

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Locate and plot key locations e.g.  
Towns, Train Stations, The Dockyard,  
Police stations, Kent Police Museumm  
Guildhall Museum Rochester, Prisons...



## Personal Timeline

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Start from when were you born at the beginning of the timeline. When was your first day at school? What other important events would you like to include?

The image shows a personal timeline template. A thick red wavy line starts from the left and curves upwards towards the right. Six large, empty red circles are arranged along this line, three above and three below. Each circle is connected to a small, empty red rectangular box by a thin red vertical line. The boxes are positioned as follows: three above the top row of circles and three below the bottom row of circles. The circles and boxes are intended for users to write in their own life events and dates.

## World Events Timeline

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What event would you like to put at the beginning of your timeline? Select a few key events that interest you and put them in order on your timeline.

An empty rounded square box with a thin grey border, intended for writing an event.

A small, empty rounded rectangular box with a thin grey border, intended for writing a date.

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## Crime and Punishment Timeline

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Select two key events from each time period to show how crimes and their punishments have changed. Put them into your timeline.

A red-outlined rectangular box divided into two sections. The top section is a large empty square, and the bottom section is a smaller empty rectangle. This box is positioned above the first peak of a blue wavy line.

A grey-outlined rectangular box divided into two sections. The top section is a large empty square, and the bottom section is a smaller empty rectangle. This box is positioned above the first trough of a blue wavy line.

A yellow-outlined rectangular box divided into two sections. The top section is a large empty square, and the bottom section is a smaller empty rectangle. This box is positioned above the second peak of a blue wavy line.

A red-outlined rectangular box divided into two sections. The top section is a smaller empty rectangle, and the bottom section is a larger empty square. This box is positioned above the second trough of a blue wavy line.

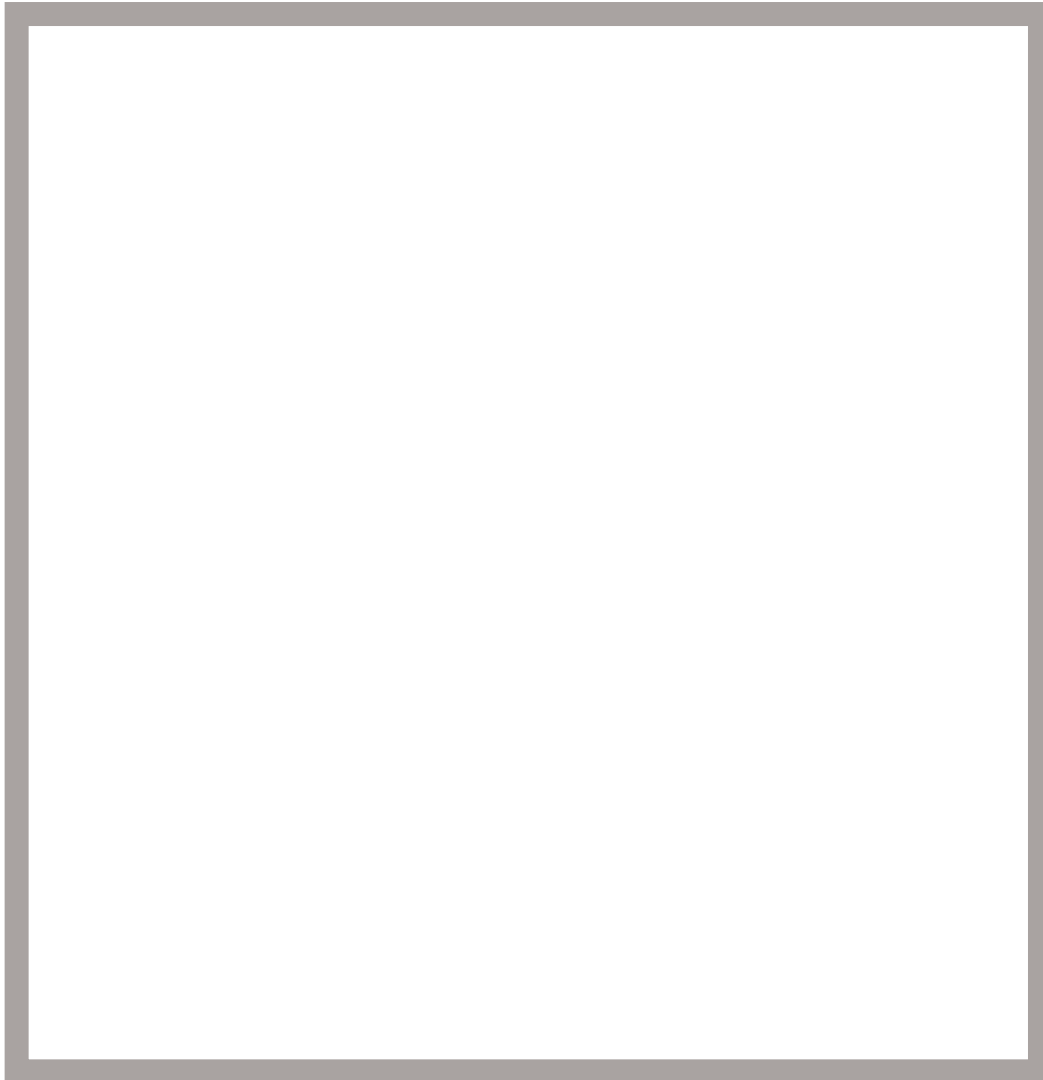
A grey-outlined rectangular box divided into two sections. The top section is a smaller empty rectangle, and the bottom section is a larger empty square. This box is positioned above the third peak of a blue wavy line.

A yellow-outlined rectangular box divided into two sections. The top section is a smaller empty rectangle, and the bottom section is a larger empty square. This box is positioned above the third trough of a blue wavy line.

## CRIME PREVENTION PLAN

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As a security expert provide a plan for protecting a place, person or event in a time period of your choice.



**Likelihood of being targeted**

**Strengths**

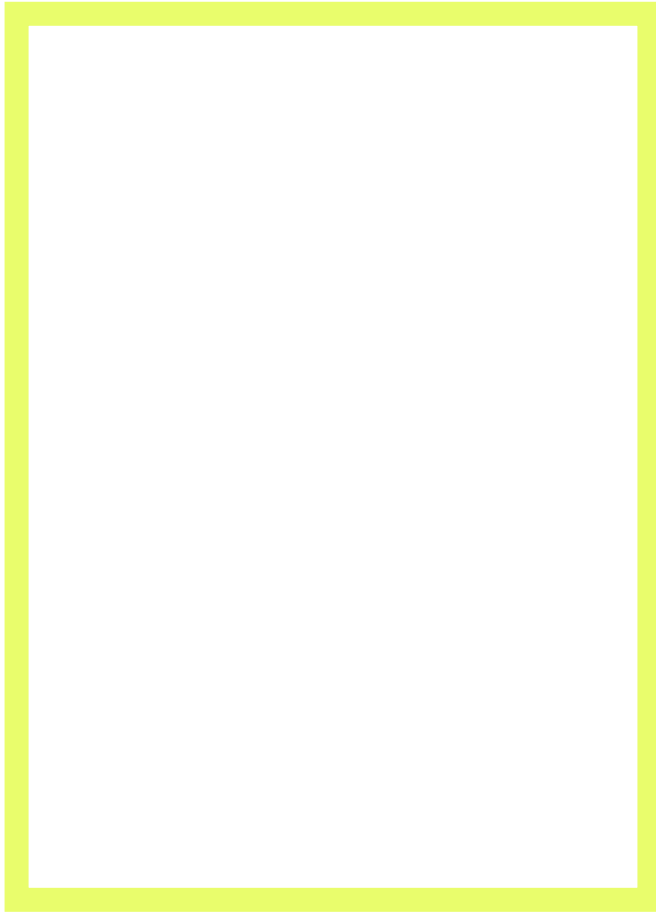
**Weaknesses**

**How these can be helped**

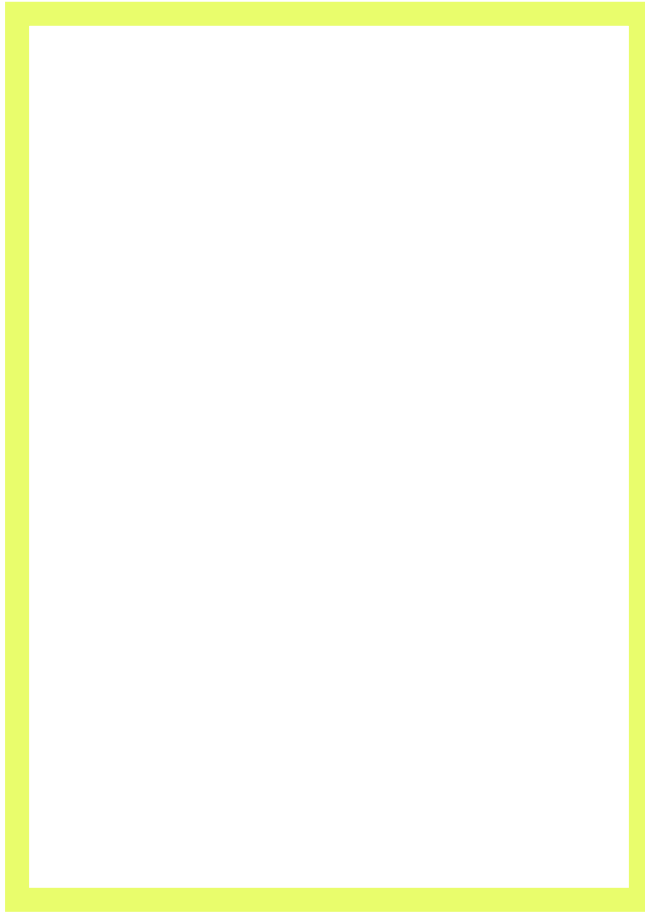
## Future Forces

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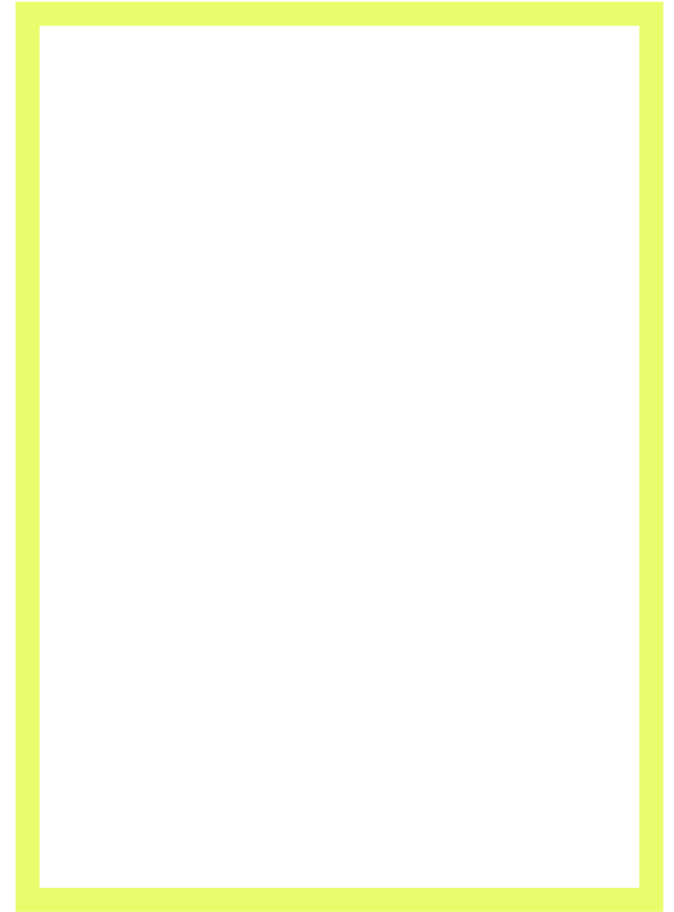
The world is always changing, new technologies and ways of living. Design and create your own future Kent force? Think of adding protection gear, detection tools, transport and digital aids.



**Uniform**



**On the move**



**Gadgets**

## Rewrite the rules

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Create your own class charter, use the school rules as a starting point and then see what you would like to add or take away.

### School rules



### My new rules



## Crime and prevention top trumps game

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Using the real crime information provided, create your own set of top trumps cards including criminals and security forces over all the time periods. Use the cards to play against each other.

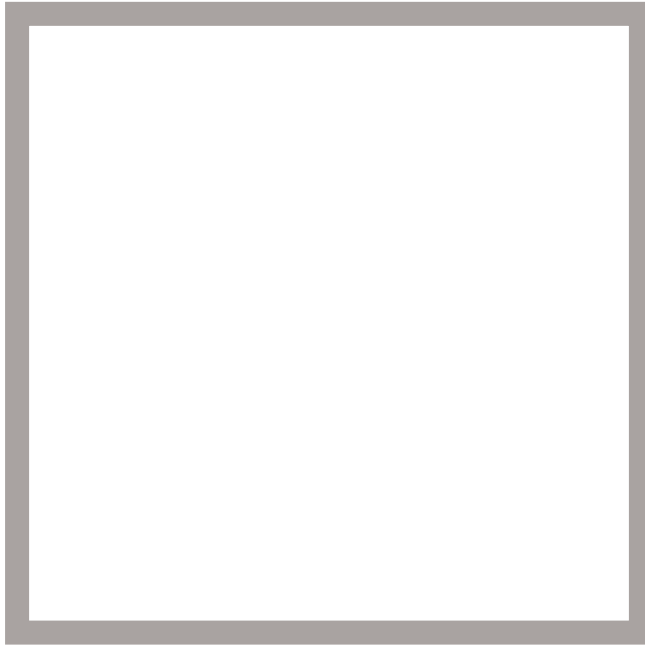


**Name**

**Date**

**Skills**

**Ratings**

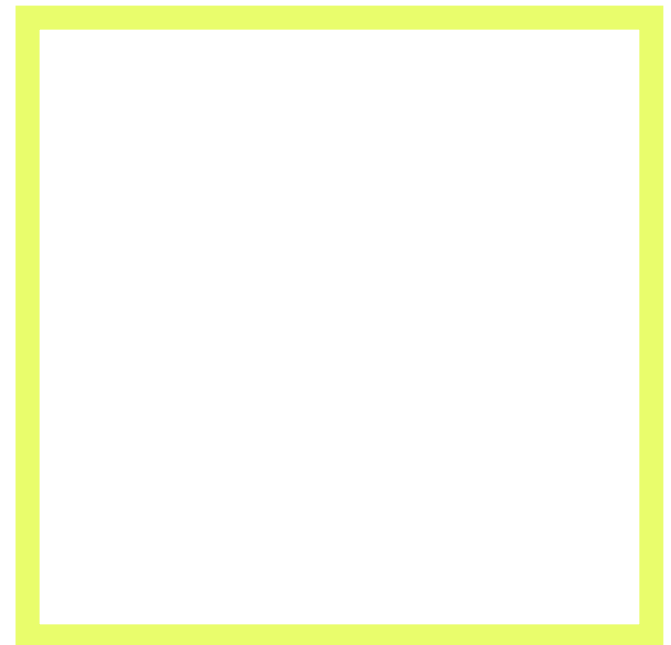


**Name**

**Date**

**Skills**

**Ratings**



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**Date**

**Skills**

**Ratings**